

The Inside-Out Center NEWSLETTER

Volume 1, Number 2

December 2010

Inside-Out Across North America: Growing in Breadth and Depth

Here it is, just a few months since our inaugural newsletter, and there's so much more happening with the program! Since it is impossible to include everything in any one newsletter, we have decided to feature a particular region in each issue, beginning with the Pacific Northwest (specifically, Oregon) this time around. Besides this regional focus, each newsletter will include updates from Think Tanks around the country, as well as alumni activities. We will also highlight important past and future conferences, meetings, and other Inside-Out events.

Last summer, we held three Inside-Out National Training Institutes, attended by 46 instructors from around the country. We are seeing a widening array of disciplines represented, spanning both the social sciences and the humanities. This brings the number of people who have taken the Inside-Out training to 248, from 37 states and abroad, with more and more classes being offered every semester. We are expanding in both breadth and depth, as regions around the country work to develop the necessary infrastructure to support Inside-Out expansion in their local areas.

This coming summer, we will be offering four trainings – in May, June, July, and August (see page 5 of this newsletter for further information).

The May training will be held in Michigan – representing our first time conducting a training outside the Philadelphia area. This training is the regular national training, but held regionally – a move that we hope to expand in the coming years. This opportunity is made possible due to the existence and hard work of the local Michigan Think Tank, called the Theory Group, which will assist in training the instructors, as patterned after (and informed by) the Graterford Think Tank. The latter three trainings will be held in the Philadelphia area, in collaboration with the Think Tank at Graterford.

It is also worth noting that more than a dozen of our instructors presented on Inside-Out at the annual meeting of the American Society of Criminology, held in San Francisco in November. Four full panels and one roundtable were held, and there was great interest in the program from conference attendees.



Inside-Out Supporters

- The After Prison Initiative of the Open Society Institute (Soros Foundation)
- The Brook J. Lenfest Foundation
- The Chace Granting Group
- The Douty Foundation
- The Patricia Kind Family Foundation
- The Phoebus Criminal Justice Initiative (Bread and Roses Community Fund)
- The Threshold Foundation (Restorative Justice Funding Circle)
- An Anonymous Foundation
- An Anonymous Donor

Finally, back in early September, Simone Davis and I introduced Inside-Out to faculty members in four cities in Ontario, representing ten different universities. The enthusiasm was palpable! Pilot collaborations are in the works: stay tuned. Simone will also be meeting in December with faculty at McGill University in Montreal, and with a working group, located at the nearby Federal Training Centre penitentiary, that was founded in 1999 by a group of folks incarcerated there. Their work sounds a lot like that of the Think Tank.

- Lori Pompa,
Founder and National Director



Upcoming Events from the Inside-Out Center

The national program is gearing up for some exciting work over the next six months. While local alumni groups have started in Oregon and Philadelphia, we are working with the National Steering Committee to outline alumni parameters, so that we can begin to guide alumni endeavors on a national scale. We are hoping to work closely with regional centers where Think Tanks are already formed, staying abreast of all the new ideas and creativity, while bridging alumni initiatives. Through ongoing communication with regional instructors and outstanding alumni, we hope to develop alumni leadership through work in Think Tanks, alumni projects, and fundraising activities.

We are glad to have the input and expertise of a growing cohort of Inside-Out interns, and we look forward to the work they will be contributing

in the upcoming months. The University of Oregon has created two internship positions out of the Honors College. Katie is the graduate intern and Hannah is the undergraduate intern, and both have been steadfast in supporting the growth of the Pacific Northwest regional center. Frank and Cyndi have been with the Philadelphia team over the past couple of years, working on training outreach and assistance, alumni group development, statistics collection, and Graterford Think Tank initiatives. New on board are Haniyyah, who is helping with the newsletter and alumni fundraising strategies, and Kurt, who is working with our database, outreach, and various other initiatives. We are so thankful to have the assistance of these wonderful student and alumni interns, and hope that other colleges and universities will be supporting new intern positions in the future.

In addition, a group of 18 Inside-Out instructors will convene in January of 2011 for the fourth annual National Steering Committee meeting. These instructors hail from all over the United States (and Canada) and are instrumental in strategizing for program growth and development. The focus of this year's meeting will be on the strategic planning work that the Inside-Out Center has begun with Enterprise Management Consultants (EMC), a team of students from Temple's Fox School of Business. The EMC team is working with Inside-Out to develop new fundraising approaches, with a focus on profit-generating strategies. Together, the Steering Committee, Graterford Think Tank, Inside-Out Center staff, and the EMC team will devise ways for the national Inside-Out Center to remain financially sustainable in the long-term.

- Erin Howley, Inside-Out
National Program Coordinator

Symposium on Higher Education in Prison

The University of Illinois Urbana-Champaign was the site of an exciting symposium this October, Higher Education in Prison: Strategies for Action. Hosted by UIUC's Education Justice Project (EJP) and organized by Rob Scott, the symposium brought together people from around the country who offer educational opportunities to those in prison.

In a gathering of more than 60 people, representatives from 14 different programs, including Inside-Out's Lori Pompa, presented on various aspects of their work. Comparing the models (and there were fascinating differences), we also discussed best practices in the classroom and beyond, funding strategies, ethical

evaluation, and ways to engage family and communities beyond the walls.

The first afternoon, we all headed out to Danville Correctional Center, where we sat in on a few EJP courses (Biology, The Holocaust, Mid-Century Urban Riots, Writing for Performance) and conversed with staff at Danville and the amazing students in the EJP program.

Presentations included, for example, the Fortune Society's work to re-establish Pell Grants for people in prison; Evergreen's Gateways program that, similar to Inside-Out, brings outside and inside students into the same classroom; EJP's Family and Community Engagement program;

outdoor classrooms for teaching science at the Cornell Prison Initiative; and so much more.

The symposium instigated important conversations. We took heart in each other's work, while we also took note of the empty chairs in our meeting room, reminding us that some in our society are locked away. A model of what's possible when people and organizations work in solidarity rather than silos, it pointed the way toward future collaboration. Perhaps together we can play a role in shifting the national conversation about prisons and criminal justice policy.

- Simone Davis,
Development Consultant
and National Steering Committee

Regional Highlight: OREGON

When I moved to Oregon in 2003, just as Inside-Out was beginning to work on national replication, I would never have dreamed that so much could happen within seven years.

At the time, due to a state budget crisis, almost all education in Oregon prisons had stopped. Now, it seems, after starting from zero, that post-secondary educational opportunities are increasing dramatically and, while they may still be a drop in the bucket compared to overall need, they seem on track to increase significantly over the next 5–10 years, including bachelor's degree programs which, until recently, seemed like complete pie in the sky.

However, in writing about this, I don't want to give all of the credit to Inside-

Out, because we haven't been the only player. Rather, I imagine a chair with four legs – creative DOC staff determined to increase educational opportunities despite few resources, the willingness of community colleges to partner with the DOC, the generosity of a few private donors subsidizing AA programs so that more incarcerated students can participate, and the commitment of the three largest state universities in Oregon to hosting the Inside-Out program. And, of course, we are particularly proud of our Inside-Out instructors, some of whom not only teach Inside-Out courses, but have also begun offering courses for inside-only students.

We have learned many lessons. One is that committed people, working together, can accomplish an amazing amount in a relatively short period of time. Another is that

creating that kind of change is hard work, and is based on the kind of gradual relationship-building that depends on trust and respect.

The two most significant lessons I've learned over the past year have to do with the importance of two groups of people who, in the past, have not always been central to our conversation about how to make Inside-Out grow.



Inside and outside alumni at the day-long creative writing workshop held at Oregon State Penitentiary, co-facilitated by Melissa Crabbe, Inside-Out Assistant National Director, and Sister Helen Prejean, author of *Dead Man Walking*.

The first is educational administrators. Here in Eugene, where I live, we are blessed with a dean and a recently retired registrar – David Frank and Herb Cherek – who know the university system like few others and who have done an amazing amount to build academic support for the program.

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How to Donate to Inside-Out

Your gift to Inside-Out means that our exciting new initiatives will continue to take shape and bring an unforgettable, life-changing experience to inside and outside students involved in the program across the country and abroad.

See last page

Regional Highlight: OREGON *continued*

The second is alumni, both outside and inside. Over the past year and a half, David Frank has supported UO students working with me as alumni, and it is clear to me that alumni have the capacity to dramatically expand the impact of Inside-Out. Without going into detail here, local alumni have started an ongoing Inside-Out style reading program in a local juvenile facility, created community service projects, produced a publication co-edited by inside and outside alumni, and begun to work with the national organization to develop tools and guidelines for alumni involvement in Inside-Out.

Dedication, commitment, passion – these are the qualities that are helping to build a sustainable and ever-expanding program here in the Pacific Northwest!

- Melissa Crabbe, Assistant National Director and Pacific Northwest Coordinator

Participating Schools:

Oregon State University

(participating instructor:
Michelle Inderbitzin)

Portland State University

(participating instructors:
Danielle McGurrin, Amy Spring)

University of Oregon

(participating instructors:
Bill Cadbury, Shaul Cohen,
Ellen Scott, Steve Shankman)

Chemeketa Community College

(participating instructor:
Michele Dishong-McCormack)

Participating Correctional Institutions:

Oregon State Penitentiary
Oregon State Correctional Institution
Coffee Creek Correctional Institution

Inside-Out achievements and plans in Oregon to date include:

- A total of 16 Inside-Out courses taught since 2006 in Oregon's three largest prisons (including the only women's prison), housing nearly 1/3 of the state's almost 14,000 incarcerated persons. The courses are offered through the state's three largest public universities and subjects include literature, sociology, public policy, and film.
- Depending on the prison, opportunities to earn lower-division credits at Chemeketa Community College or upper-division credits (for those who already have an AA degree) at University of Oregon (including credits for courses offered through Oregon State University) and Portland State University.
- Degrees of Freedom – an effort involving all our local partners to make it possible for incarcerated students to work towards degrees that they will finish after release or, for those who are incarcerated long-term, during incarceration.
- Active alumni groups of both inside and outside alumni, who are beginning the process of collaborating across schools and regions to develop community-based programs (such as Inside-Out style reading groups for incarcerated youth, facilitated by outside alumni), community service programs (for example, collecting school supplies for at-risk children).
- A six-hour Inside-Out creative writing workshop for inside and outside alumni at Oregon State Penitentiary co-facilitated by Sister Helen Prejean, author of *Dead Man Walking*.
- Our second hub meeting, currently scheduled for February 18–20, 2011, which will include opportunities for alumni, instructors and administrators to share their experiences and begin regional strategic planning for Inside-Out.
- A planned Inside-Out National Instructor Training to be held regionally in Oregon in December 2011.

The Education of a Man: An Inside Student's Perspective

The Inside-Out program has had an amazing effect on my life, and I credit it not only for the wonderful educational opportunities it allowed, but also for the substantial personal enrichment I've gained from being a part of such an inspiring experience.

Having been a part of four separate Inside-Out classes has afforded me the luxury of many unforgettable memories, memories that I'll forever hold dear. Sure there were moments of unnecessary nervousness as we wondered if the outside students would accept us as equals, but those fears quickly faded in all instances as we came together as a group, rather than two differing sides. Incredible how you can go from being scared one moment to sharing high-fives and agreeing nods the next.

Immediately after my initial Inside-Out class, a local community college became involved with the prison I'm in. Because of the encouragement from my Inside-Out instructor, Michelle Inderbitzin, a professor of sociology at Oregon State University, I got involved and I'm now three classes away from earning a two-year degree, a degree that would not have been possible without Prof. Inderbitzin's help.

I'm also part of the Inside-Out advisory board here at O.S.P. and we're designing a bachelor degree program called Degrees of Freedom.

Inside-Out has left me immeasurably blessed in so many ways. I came to prison as a 17-year-old boy, but now I not only have the tools to leave as a man, but an educated one at that.

- James Anderson
Oregon State Penitentiary
Co-Editor, *Turned Inside-Out*

Broadening Context: An Outside Student's Perspective

When I first stepped into an Inside-Out classroom as a student in 2005, I knew things were going to be different for me from that day forward. It astounded me that there was this whole other world, these people behind bars, that I never even thought about, let alone concerned myself with in terms of how their journeys impacted me and reflected what I allowed to take place in my community.

I went on to see these "inmates," these "convicts" as my classmates, my peers, and often as my teachers, transforming my blissful ignorance into unsettled understanding that fueled my drive to affect change and make an impact, however small, in the criminal justice system. I connected with my classmates on a level that had never happened to me before in a classroom and has never happened since.

As a direct result of my experience with Inside-Out, I have gone on to receive my Master's degree in Nonprofit Management, working in several prison education programs, designing classes as well as teaching. I've gone through the Inside-Out Training Institute and, while my day job is working as Program Manager at Habitat for Humanity in Mount Angel, Oregon, I am volunteering as co-facilitator of an Inside-Out course at Oregon State Correctional Institution.

Inside-Out is a powerful, life-changing experience that can forever alter your perspective, both in your personal and in your professional life. How we view, qualify, and judge the choices that others make that lead them down paths different from ours is shaped by the context of our own limited life experiences. Inside-Out afforded me the opportunity to broaden the context through which I view the world and for that I am forever grateful.

- Katy Zilverberg, former Portland State outside student

Inside-Out National Training Institutes

2011 Training in Michigan

- Sunday, May 8 to Saturday, May 14

2011 Training Dates in Philadelphia

- Monday, June 13 to Sunday, June 19
- Monday, July 11 to Sunday, July 17
- Monday, August 15 to Sunday, August 21

For More Information:

Visit www.insideoutcenter.org/training-institute.html for more information on the Training Institute. More details to come soon on the web site. Contact the office anytime at insideout@temple.edu to indicate your interest in attending one of the trainings.

What Vision Can Do: Interview with a University Administrator

One reason Inside-Out has grown so quickly at the University of Oregon is because of David Frank, Academic Dean of the UO Clark Honors College.

David testifies to Inside-Out's transformative educational experience and lauds the program saying that it "...demonstrates that higher education and the liberal arts can serve as forces of enlightenment and liberation."

Rather than merely supporting Inside-Out as one of many courses offered through the college, David, upon becoming dean in 2008, decided to weave the program into a more sustainable presence on campus in a number of ways, including:

- Creating an undergraduate internship program for students who have taken Inside-Out courses, as well as a graduate teaching fellowship for one student per year.
- Sending one tenured professor from outside the Honors College to Philadelphia for training annually – his way of "smuggling Inside-Out into other departments."
- Creating a UO Inside-Out steering committee, committed to broadening overall access to the program and developing Degrees of Freedom.
- Creating a one-unit on-campus first-year course about Inside-Out, taught by an Inside-Out alum, that feeds into full Inside-Out courses.

When asked if he is trained as an Inside-Out instructor himself, David is caught between being an administrative giant and a professor at heart. He hopes to be trained soon, schedule permitting, and offer a class on argumentation and debate, teaching students the power of words over weapons.

As he said himself, "The life of the mind does not stop because it is behind bars. We need to adapt education to context."

- Hannah Carr
Inside-Out Undergraduate Assistant
University of Oregon

The College/Corrections Nexus: A Unique Angle

It has been my privilege to help make possible thirteen Inside-Out classes in the Salem area prisons with instructors from Chemeketa Community College, Oregon State University, and the University of Oregon. When I was first approached about the possibility of offering Inside-Out classes in 2006, my immediate reaction was, "Of course." College classes had not been an option since Pell Grants ended in 1995.

During the first Inside-Out class taught by Michelle Inderbitzin from Oregon State University, the conversation began on how to

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A Tidal Wave of Change: An Instructor's View

Inside-Out is growing rapidly in Oregon. In the past four years, I have taught nine Inside-Out classes and helped start the program in two different prisons. It's been exciting and rewarding to be an ambassador for the program and its possibilities. I dove into the experience without hesitation and haven't had a moment of regret.

In my sociological criminology classes, I prioritize education and outreach. The group projects are often community-based and focus on preventing delinquency. As one example, my current class is hosting a father-child craft night in the prison's visiting room and putting together age-appropriate activity packets for future visits. This is an opportunity for the inside and outside students to work together to provide a small but meaningful service.

In addition, both inside and outside students from my classes have had their work published in *Contexts*, an academic journal, and in opinion essays and letters to the editor in Oregon newspapers. While their involvement in Inside-Out provides the inspiration, the students' individual letters focus more broadly on topics such as education, re-entry, and community well-being. From these experiences, outside students become more civically engaged and emerge with new clarity on their career goals. Inside students gain renewed optimism, fully embracing their identity as students. Today, many take privately-sponsored college classes within the penitentiary.

My favorite thing about my Inside-Out classes is the sense of self and collective efficacy that develops amongst the participants – we come together, share views, learn from each other, and do our part to change our corner of the world. We hope the ripples we create will one day merge into a tidal wave of change.

- Michelle Inderbitzin
Associate Professor of Sociology
Oregon State University, Oregon State Penitentiary
and Oregon State Correctional Institution

The Think Tanks

The Think Tank at Graterford

The Think Tank at SCI-Graterford has continued to put forth great energies over the past year to sustain the national movement, and has brought on three new outside and three new inside members over the recent months. Besides the three instructor trainings that took place last summer, the Think Tank has been hosting public education workshops each month over the course of the fall semester and into the spring. Each workshop involves preparation on the part of the entire Think Tank, as well as a thorough debrief that keeps the group's eyes and ears open for continued improvement and excellence in facilitation and leadership. The Graterford Think Tank also hosted a conversation with the EMC team about strategic planning, and gave expert input into the financial development of the national program. The Think Tank will be part of continued conversations on strategic planning during the National Steering Committee's annual meeting in January.

The Think Tank's four internal subcommittees on public outreach, writing, professional development, and alumni have convened to do further work on special projects. In fact, the writing committee recently completed a paper on the impact of circle processes and prison education within the criminal justice system, which was presented at the annual meeting of the American Studies Association in San Antonio, Texas, in November. Through much heated dialogue and commitment, the Graterford Think Tank continues to harness the energy that created and sustains the national program!

- Erin Howley,
Inside-Out National Program
Coordinator and Think Tank member

The Theory Group in Michigan

For the first time ever in Michigan, the University of Michigan Dearborn, in a joint effort with Ryan Correctional Facility, hosted a free day-long conference on the topic of education in prison. Entitled "Confined Minds: Incarceration-Education-Transformation," this conference looked to accomplish two objectives: 1) provide opportunities to explore innovative ways to encourage higher education in prison, without additional expense to taxpayers; and 2) help expand the reach of Inside-Out in the state. With over 125 individuals in attendance, including U.S. Rep. John Conyers, Department of Corrections personnel, parole board members, educators and community leaders, the event was a success and became a catalyst in sparking awareness and leaving attendees wanting to hear more about our program and initiatives.

Spurred on by this early success, we are currently working on hosting a Winter Workshop on Restorative Justice and Prison Education for members of the Detroit City Council "Committee on Returning Citizens" in February 2011. Our Theory Group hopes to engage members of the community, including politicians, media representatives, and law enforcement officials in a productive dialogue applying restorative justice concepts within the prison system (post-conviction), in the community (pre-conviction), and through law enforcement systems such as probation and parole. Our second and final initiative for the school year is hosting the first ever National Inside-Out Training Institute held regionally, right here in Michigan on May 8-14, 2011 – to be conducted, in part, at Ryan Correctional Facility, with the Theory Group assisting in the training of the instructors. Very exciting times!

- Sarah Jaward,
Michigan Theory Group outside member



The Think Tanks *continued*

The Justice Roundtable in West Virginia

In December 2007, at the closing ceremony of the fourth Inside-Out class at a state correctional facility in West Virginia, the warden approached me with a concern. He told me that he liked what we were doing in the classes, particularly listening to what the inside students had to say about crime and justice in West Virginia. However, he was concerned that, after the course was over, there were no other similar opportunities available for these incarcerated men. I told him about the work being done by the Graterford Think Tank and asked if he would be interested in sponsoring a similar group at Pruntytown Correctional Center. So, since then, over these past three years, Warden James Lelapi and Associate Warden Sarah Trickett have enthusiastically supported meetings of the "Justice Roundtable."

The Justice Roundtable includes graduates of the Inside-Out program, mostly from the inside, and faculty and students from West Virginia University. Its purpose is to develop further the Inside-Out class projects so that they will be competitive for funding and implementation in the state of West Virginia. As needed, the members of the Justice Roundtable invite guest speakers to provide information to help in the development of the class projects. On November 30, 2010, members of the Justice Roundtable met with a member of the Governor's Commission on Prison Overcrowding in order to share their ideas about community corrections, restorative justice, and successful reintegration into the community.

In addition, the group discusses some of the more immediate needs of men at Pruntytown Correctional Center. Successful reintegration into the community is an important issue for the members of the Justice Roundtable. So, during the spring 2010 semester, the group developed a training seminar for incarcerated men who were close to parole and/or release. This seminar included topics such as: 1) preparing a resume, 2) writing an effective job application, 3) communicating a positive image during a job interview, and 4) discussing a conviction record with potential employers. The workshop was conducted in April 2010 with about 25 men at PCC.

- Jim Nolan, Associate Professor, Division of Sociology and Anthropology, West Virginia University

TRIO in Tennessee

Greetings from TRIO: Transformation and Reconciliation from the Inside Out. We are the umbrella and think tank for the Inside-Out work in Nashville, Tennessee, having started our first Inside-Out class in January, 2005 with students from American Baptist College, the community, and the Charles Bass Correctional Complex Annex. Since then, Belmont University has joined us as a partner.

We offer one course in the fall and two in the spring. Graduates of the Inside-Out class are invited to consider joining TRIO's Leadership Team, which has several focus areas: providing a teaching team for the weekly class which includes participating in leadership development and planning; engaging in an ethics class that focuses on critical thinking and transformative justice; working to continue the projects started by the semester classes; expanding connections and opportunities, including access to jobs, health care and community; creating a reentry/volunteer service community on the outside.

The primary voices/teachers in our weekly Criminal/Transformative Justice classes are insiders who have graduated and are now part of the leadership team. We work together on leadership development skills, pedagogy and critical thinking. We have watched as inside students, who struggled in the first semester to keep up with the reading and reflection papers, become effective teachers and leaders. Outside graduates are also invited to be a part of the leadership team and think tank.

During the first class, people are asked to offer their names and then one word that described them in the ninth grade, and one word that describes them now. Reggie recently offered: "In the 9th grade I was a dropout; now, I am a teacher!" And he is.

TRIO has an outside potluck gathering every month for those who have graduated from the class who want to remain active in reentry support and community organizing. We offer up our struggles and celebrations and share resources and ideas.

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Alumni Corner

Inside-Out has been an experience unlike any other, and energy stemming from class dialogue is unparalleled. For this reason, Inside-Out alumni have expressed a real need for continued involvement. To date, there have been over 275 Inside-Out courses offered, generating approximately 8,000 inside and outside alumni nationwide. The momentum has just begun!

This summer, outside alumni from the University of Oregon founded a comic book club with youth incarcerated at a local juvenile facility. We took a facilitation training to prepare us to lead activities in the best Inside-Out style. This fall, Calvin and Hobbes brought us through diverse topics like destiny, "being cool," imagination, and war and peace. In addition, outside University of Oregon alumni and inside Oregon State Penitentiary alumni held a writing workshop with Sister Helen Prejean. The group has been meeting since November 2009 and is excited to be assisting in the growth of the Inside-Out base in the Pacific Northwest.

On the other coast, Temple's Inside-Out alumni group started in June 2010, with the goal of continuing their experiences with the program. Shortly thereafter, the Temple University

Chapter Inside-Out Alumni Group was formed, with the goal of expanding recruitment in the coming year. In January 2011, the group will partner with an Inside-Out instructor at the Community College of Philadelphia (CCP) to spearhead a dialogue group with incarcerated CCP students preparing for release. We hope to aid CCP's efforts in easing the transition from prison to college by continuing these workshops post-release.

On a national level, we're working on ways to keep both inside and outside alumni involved. We will soon have strategies which we will distribute in the upcoming year to help Inside-Out Alumni Groups get organized across the country.

You can join in the movement at nationalinsideoutalumni@gmail.com.

- Katie Dwyer,
University of Oregon
and Francesco Campanell,
Temple University

TRIO in Tennessee *continued*

Ongoing projects include: trying to identify a self-sustaining business that might employ people who are recently released; working with the legislature to simplify the restoration of voting rights; working with TDOC to make sure people have needed IDs before they leave prison; offering workshops and a speakers guild for conferences, congregations and the community; revising an outreach pamphlet to encourage more employers to hire people who have been convicted of a felony; updating a reentry resource notebook; PAST: parole advocacy support team; and opening up an interactive TRIO website.

- Janet Wolf, Faculty,
American Baptist College and
Vanderbilt Divinity School



Students in Angela Harvey's Fall 2010 Sociology class conducted in partnership between The Ohio State University – Newark and Ohio's Southeastern Correctional Institution.

The College/Corrections Nexus: A Unique Angle *continued*

make a full college program available. When a local businessman saw a *60 Minutes* story on a college program offered through Bard College in New York and contacted Chemeketa with funding, we were able to immediately start an associate's degree program because Inside-Out had already opened the door to college.

Inside-Out has given hope to our students. Cultural and racial barriers are broken. I have seen the seed of education blossom in so many ways. Correctional staff members have commented on the change in conversations and the change in the atmosphere. For the students, it is a solid opportunity to establish a healthy routine with a focus on their future. Personally, I feel I have the best job in the world. I have the privilege of working with people who are

eager to learn as well as people who are driven to have a better future for themselves and their families.

My hope for the future of the program is to offer the classes needed for all Inside-Out students to attain an associates of arts degree and then a bachelor's degree. For the students, attaining a degree is a rare opportunity to achieve something in prison they and their loved ones can be proud of. It is their opportunity to become a positive role model for their children, others in the prison, and their communities.

- Nancy Green

Director, Corrections Education, Chemeketa Community College, Education Manager at Oregon State Penitentiary, Oregon State Correctional Institution, Santiam Correctional Institution, and Mill Creek Correctional Facility

Inside-Out Calendar 2011

January	20-23 TBD	National Steering Committee Meeting (Philadelphia) Training for Local Alumni (Philadelphia)
February	18-20	Pacific Northwest Regional Meeting (Oregon)
March	1-5	Academy of Criminal Justice Sciences Annual Meeting (Toronto)
April	14-16	Training the Trainers – Preparation for National Training (Michigan)
May	8-14 17-19 19-20 TBD	National Training #19 (Michigan) Mini-Training re: Higher Education in Prisons (New Jersey) Regional Inside-Out/Higher Ed in Prison Conference (Ohio) Conference on Prisons, Peace, and Compassion (Seattle, WA)
June	13-19	National Training #20 (Philadelphia)
July	11-17	National Training #21 (Philadelphia)
August	15-21	National Training #22 (Philadelphia)
September	TBD	Training the Trainers – Preparation for National Training (Oregon)
October	TBD	National Research Committee Meeting (Philadelphia)
November	16-19	American Society of Criminology Annual Meeting (Washington, DC)
December	TBD	National Training #23 (Oregon)



THE INSIDE-OUT CENTER

Suite 331, MB 66-10, 1810 Liacouras Walk, Temple University, Philadelphia, PA 19122
Phone: 215-204-5163 | Fax: 215-204-3872 | Email: insideout@temple.edu



The Inside-Out Center

Promoting Transformative Education and Social Change

While some dream of doing big things, others stay awake and do them!

– Inside Participant and Think Tank member

How to Contribute to The Inside-Out Prison Exchange Program

The Inside-Out Prison Exchange Program, founded in 1997 and a national program since 2004, fosters post-secondary educational collaborations between incarcerated and non-incarcerated students behind prison walls.

Your gift to Inside-Out will make a profound difference in the lives of incarcerated students and the outside students who join them in classrooms across North America.

- A \$500 gift underwrites one scholarship to our Instructor Training Institute
- A \$400 gift allows us to convene a Degrees of Freedom stakeholder meeting
- A \$300 gift brings our National Steering Committee into Graterford Prison to work with Inside-Out's Think Tank
- A \$200 gift funds the work of a staff member for one week
- A \$100 gift underwrites one week of programmatic support from one of our remarkable alumni interns

Your support will allow this unique model of community education to flourish!

To Contribute

You can make a secure online donation.

Follow the directions on the website page at: <http://www.insideoutcenter.org/supporters.html>

Or you can donate by sending a check made out to **Temple University** (with Inside-Out in the note section) to the full address below. Your donation is tax deductible; we will provide you with a receipt and letter of thanks for your files.

Thank you from Lori and the Inside-Out Team

Please clip on the dotted line and enclose the form below with your check.

I want to support The Inside-Out Prison Exchange Program. I enclose a tax deductible gift of:

\$50 ____ \$100 ____ \$200 ____ \$300 ____ \$400 ____ \$500 ____

Whatever I can do to help: \$ _____

Please make checks payable to: Temple University (with Inside-Out in the note section).

Name _____

Mailing Address _____

City and State/Province _____

Zip/Postal Code and Country _____

Email _____

Relationship to Inside-Out _____

Mail to: The Inside-Out Center
Suite 331, MB 66-10, 1810 Liacouras Walk
Temple University
Philadelphia, PA 19122