

The Inside-Out Center NEWSLETTER

Inside-Out On the Move: *Always New, Always Growing, Always Organic*

For some time now, we have described the growth of Inside-Out as “organic,” meaning natural — and greatly influenced by those who become involved in the program. For that reason, what emerges — and when and where and through whom — is not always predictable. We are seeing growth on a number of fronts that represent vital dimensions of Inside-Out. Here is a snapshot:

- In both Oregon and Pennsylvania, alumni have begun to get very involved in activities that are taking the energy from their experience of the class in some wonderfully new and creative directions.
- New Think Tanks have been emerging in more Inside-Out regions. The two most recent additions are Ohio and Oregon, bringing the number of Think Tanks to six so far across the country, with others being considered.
- There are more and more events all the time offered inside prison, involving diverse groups of people from the community, that are sponsored by area Think Tanks or other Inside-Out participants.
- We have an increasing number of undergraduate and graduate interns getting involved in the national work of the program, bringing a great sense of energy and dedication to their involvement.
- And so much more.

Of course, this growth will only continue and expand into the future, fueled by the 65+ instructors who will be involved in the Inside-Out Training Institutes this coming summer. We are offering four trainings that will include people from 20 states and Canada. And in a much-anticipated departure for us, one of the trainings will be held in a region other than Philadelphia — the first of what we hope will be many national trainings held in regions around the country.

Finally, it is with great pleasure that I can share that Tyrone Werts, one of the founding members of the Think Tank at Graterford Prison, who has been instrumental in helping to make Inside-Out a national movement, is now working with Inside-Out on this side of the wall. Tyrone was granted a commutation and, after more than 36 years of incarceration, is finally out and able to continue his life and his work — on the outside. We are very lucky to have him working with us in the national office, and we expect that his contributions will help to take Inside-Out places that we could never have anticipated. After working with us on the inside for nine years, his presence with us now on the outside is the embodiment of the organic growth that is so central to what Inside-Out is all about. Welcome, Tyrone!

- Lori Pompa,
Founder and National Director

Volume 2, Number 1 – Spring 2011



Inside-Out Supporters

- The After Prison Initiative of the Open Society Institute (Soros Foundation)
- The Brook J. Lenfest Foundation
- The Chace Granting Group
- The Douty Foundation
- The Patricia Kind Family Foundation
- The Phoebus Criminal Justice Initiative (Bread and Roses Community Fund)
- The Threshold Foundation (Restorative Justice Funding Circle)
- An Anonymous Foundation
- An Anonymous Major Donor

How to Donate to Inside-Out

Your gift to Inside-Out means that our exciting new initiatives will continue to take shape and bring an unforgettable, life-changing experience to inside and outside students involved in the program across the country and abroad.

See last page



Updates: *A Few Items of Note*

Over the last six months, the Inside-Out Center has partnered with Enterprise Management Consulting out of Temple's Fox School of Business to create a strategic plan for income generation. We have been fortunate to have the assistance of four MBA students (Christine Bare, Richa Dubey, Nicolas Menant, and Utpal Passi) and their instructor, TL Hill, who have put an enormous amount of effort, time, and energy into developing the plan. Over the upcoming months, the Inside-Out Center staff, the Graterford Think Tank, and National Steering Committee members will review and build an implementation strategy for this important next step in the growth and sustainability of the national program.

At the beginning of February, Inside-Out was included in a series of panel discussions on higher education in prison, hosted by the University Faculty Senate of the City University of New York. The conference included a full line-up of programs from New York, New Jersey, and Pennsylvania, and included a variety of models of implementation for higher education programs in prison. Among the programs featured was the College Bound Consortium. Johanna Foster, the director of the Consortium and an Inside-Out trainee, and Deborah Corbett of Raritan Valley Community College have done excellent work over the last year in developing a partnership to offer a joint AA/BA degree program for students at Edna Mahan Correctional Facility, New Jersey's only state prison for women. The Inside-Out Center and the Think Tank at Graterford will be offering an instructor mini-training in May for instructors from Drew University and Raritan Valley Community College, who will be teaching as part of this initiative.

On a regional level, Massachusetts instructors gathered at the beginning of April to discuss regional developments, as well as to share information with instructors interested in learning about Inside-Out. Also, the Center for Intercultural Dialogue at the University of Oregon will be hosting the Peace, Prisons, and Compassion Conference in May, to be held in Seattle, WA. We anticipate the attendance of a number of instructors and students in the Oregon region, as well as Inside-Out Center leadership.

- Erin Howley
Program Coordinator

Free at Last: *Tyrone A. Werts*

I know some folks are wondering what's been going on with me since I made the extraordinary transition from a prison cell to society...and what some of my initial reactions were to the many changes that have taken place since 1975, the year my odyssey began. I'm sure you can imagine how much of an eye-opener it's been for me — after more than 36 years of incarceration!

Long before I was released, I was confident that my transition into the world would be easy; after all, I wasn't born in Graterford! Before I began serving my life sentence, I had had some real-world experiences. I was a husband, father, homeowner and worker. However, the world I'd left behind almost four decades ago has changed immensely...changed in a way that's hard to prepare for intellectually.

What I remember most was the first day I was out...riding down the streets of Philadelphia on my way to the halfway house. I looked out the window in amazement like a little child on his first school field trip, trying my best to take in as many of the sights, sounds and smells of the city as possible. I watched people go about their busy lives as I looked on in awe, trying to imagine what form my new life would take. I can't begin to tell you of the extraordinary excitement that coursed through my veins. It was exactly this particular moment I had fought so long and hard for, and I am relishing the opportunity to experience life at its fullest.

When the other commuted lifers and I reached the Community Corrections Center, we signed in, were assigned a room, and were given permission to go out to purchase clothes, toiletries, and other items we would need. My family picked me up to take me to the mall. Once inside, I instantly knew this was going to be one of the oddest experiences of my life. As I walked through the aisles, scanning the racks and racks of clothes, it became overwhelming. I thought I was quite normal as I attempted to select items I thought would meet my needs. Yet each time I looked up, people were watching me. They looked me up and down as if I were an alien from another planet. I began to question myself: why were people looking at me so strangely? What was so different about me that I stood out to people? Maybe, I thought to myself, it was the glow emanating from the joy I felt from walking free without shackles or chains. Or maybe they knew I didn't have a clue about what I was doing. Still, it felt bizarre and began to cause me great anxiety. And while I didn't have to return to the center until 5:00 pm, by 3:30 I was back, safely tucked away from the strange stares and odd looks that pierced my soul.

continued on page 3

Free at Last:

Tyrone A. Werts continued

Yes, things have changed...new buildings, new neighborhoods, new housing where there was once blight and, of course, all the new technology. Cell phones are everywhere. It's not at all unusual to see almost everyone walking down the street talking on the phone. Stranger still is to greet someone with hello, only to be ignored because their ears are plugged, listening to an iPod.

Yet, the weirdest adjustment of all to get used to for me is psychological. It is a challenge for me to reconcile the fact that, just a few weeks ago, I was meeting with Inside-Out folks inside of prison, and now, here I am, a few days later, interacting with those very same folks outside in the free world! It's the most disorientating feeling I've ever experienced. It really puts you in touch with the true essence of your humanity. I feel so alive, and enormously grateful to so many people, especially the Inside-Out family. They have welcomed me with open arms and extended incredible support and assistance in my reintegration.

There's still some ways to go as I move forward, but I'm doing extremely well and I plan to be a part of the Inside-Out family for a very long time and play a role that will continue to help it expand and grow.

Oh, one last thing. It occurred to me sometime later why people were staring at me so intensely in the mall that first day: I still had on the prison blues I arrived at the center in. Go figure!

- Tyrone Werts
Public Relations
The Inside-Out Center

Regional Highlight: *Michigan*

When knowledge is learned in relation to use in actual situations, that knowledge becomes more permanent, functional, and transferable. The best teaching-learning situation is the proper blend of actual and vicarious experiences, of theory and practice, each enriching the other. -Adolph Crew

When Lora Lempert, Professor of Sociology and Women's and Gender Studies at the University of Michigan-Dearborn, was awarded the American Association of University Women Progress in Equity Award in 2006, she had been teaching and organizing colleges course at a women's correctional facility for several years. With the honorarium from the award, she asked the women what they wanted to do with the money. To her surprise, there was unanimity: "Take it [college-level gender analysis] to the men." The women said that many of them were incarcerated "behind a man." "Men need this gender education," they explained.



A presentation on restorative justice principles during the Michigan Theory Group's workshop entitled "Restorative Justice: From Theory to Practice." The day involved dozens of community members, residents of Ryan Correctional Facility, and public figures, including U.S. Rep. John Conyers, seen here in the center of the photo (February 2011).

So the seed was planted. Lempert used some of the award money to fund her training with the National Inside-Out Prison Exchange Program. "I am never going to be able to do this. I will never have it all together and be able to hold all these multiple things in my head," said Lempert of her experience as she left the Inside-Out Training. Nonetheless, following the completion of the training, Lempert introduced the Inside-Out Program to the University of Michigan-Dearborn and Ryan Correctional Facility. In the Fall of 2007, 14 university students and 15 inside students began the inaugural Inside-Out Prison Exchange class in Michigan.

Little did she know that there would be such an extraordinary response from the university, students and administrators alike, as well as prison administration. This was the first time in Michigan history that university students and people in prison shared a learning environment that for everyone became transformative. Michigan has the dubious distinction of having the fifth largest Department of Corrections in the country. The state incarcerates

continued on page 4



A group conversation that was part of the "Restorative Justice: From Theory to Practice" participatory workshop, sponsored by Michigan's Theory Group (February 2011).

Transitions: *Literally, From the Inside, (Now) Out*

It was 5:30 p.m. on a Monday evening, half an hour before my first Inside-Out Prison Exchange class started at Ryan Road Prison. I think I was more nervous than when I was being sentenced to prison. I did not know what to expect. I had just received my G.E.D months before my sentencing. At 19 years old, I didn't have much of an education. Now, here I was going to a college class in prison. It couldn't have been more of a success.

Professor Lempert made sure there was no tension. Right away she threw us into ice-breaking situations. From that point on, in every class, we all grew closer and closer and learned more about our differences and similarities in respect to the material being taught. I learned a lot in that class. I learned about myself. The class taught me to have an open mind and accept people for who they are. I believe her program is a great success and she is a wonderful professor.

Upon leaving prison, I immediately wanted to pursue a college education. I would have never done that had it not been for the Inside-Out Prison Exchange. That class inspired me. It showed me the potential I have within and prompted me to take advantage of it. An academic fire was ignited within me and it burned bright. It was a life changing experience that I am grateful for.

- Paul Weiland
University of Michigan Dearborn
Ryan Correctional Facility
Former Inside Student

Regional Highlight: *Michigan*

continued

more of its citizens than any other Great Lakes State — even after almost a 15% reduction in 5 years, over 44,000 people are incarcerated on any given day in Michigan. Inside-Out student projects demonstrated that it costs the citizens of Michigan far more to incarcerate one person for a year (\$33,000) than it does to educate someone at Harvard, or at any of the state's top-tier universities.

Four years after the initial class, Lempert proudly states that "...we are active, alive, and looking to move forward." She is cautious about the credit given to her as a result of the Inside-Out program at the University of Michigan-Dearborn and Ryan Correctional Facility. She shares credit with Deputy Warden Scott Nobles, who she says is very supportive of the program; with her colleague Paul Draus, who has helped to form and shape the Theory Group; and, of course, with Lori, whose vision has led the way. Inside-Out in Michigan is also supported by numerous state legislators, senators and representatives, as well as veteran congressperson, the Honorable John Conyers.

Lora Lempert and Paul Draus have both been very active with the Michigan Think Tank, which they call the *Theory Group*. The group is now working with Lempert and Lori Pompa to plan the first ever national Inside-Out training held regionally, which will occur May 8 –14, 2011, at the University of Michigan-Dearborn and Ryan Correctional Facility. Everyone is very excited about this new venture. Lori has been to Michigan twice to "train the trainers." Theory Group members have been preparing by reading pedagogical theory and putting that theory into practice in classroom instruction.

- Haniyyah Sharpe, Intern
The Inside-Out Center

Inside-Out National Training Institutes

2011 Training in Michigan

• Sunday, May 8 to Saturday, May 14

2011 Training Dates in Philadelphia

- Monday, June 13 to Sunday, June 19
- Monday, July 11 to Sunday, July 17
- Monday, August 15 to Sunday, August 21

For More Information:

Visit www.insideoutcenter.org/training-institute.html for more information on the Training Institute. Contact the office anytime at insideout@temple.edu to indicate your interest in attending one of the trainings.

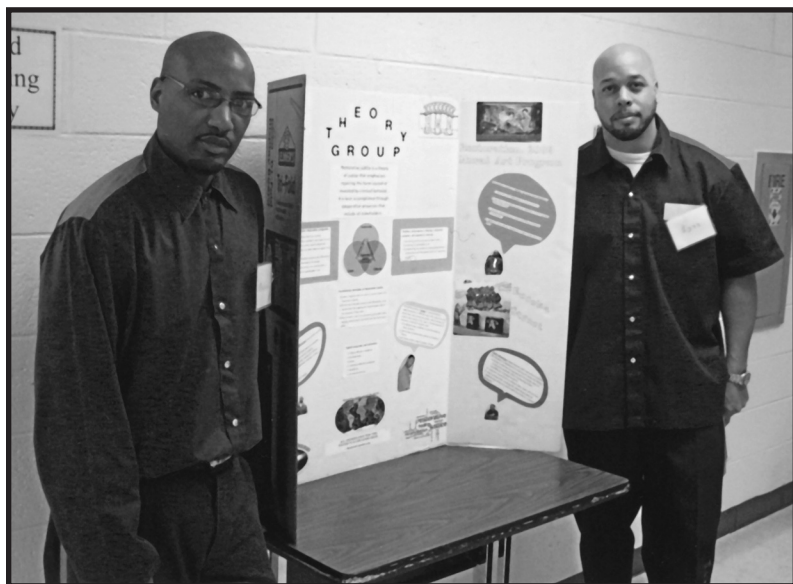
Perspective: *A Critical Thinker's Paradise*

My interest in the prison epidemic started when I first read a statistic regarding the racial disparity within our nation's prisons and jails. I was appalled by these numbers and wanted to learn all that I could about this issue. The further I got into the Sociology program, the more I began to think about inequality, poverty, discrimination, and privilege, and the connection between these issues and the prison system. I heard about the Inside-Out class offered through our university and thought it was a perfect fit for me.

Going into the class, I was anxious to learn about and witness the prison system first-hand. Inside-Out offered a unique classroom setting, and was a safe place for inside and outside students to exchange ideas. I have never been in a class where students were so dedicated to course material and were anxious to critique and reflect on it. The class was a critical thinker's paradise.

The Inside-Out program has been a highlight of my college career. Aside from gaining academic knowledge, I learned a lot about myself, our society, and the importance of education within the prison system. The program strengthened my commitment to social justice and led me to have a stronger voice for prison reform.

- Sarah Bazzetta
University of Michigan-Dearborn
Sociology and Women and Gender Studies, student



Two members of Michigan's Theory Group presenting information on the group in a poster session that was part of the "Restorative Justice: From Theory to Practice" participatory workshop (February 2011).

Editorial assistance from Haniyyah Sharpe and Alexander Platt.

Learning: *Making Powerful Ripples*

I did the Inside-Out training in the summer of 2008, and I began teaching Inside-Out classes at my university in the fall of the same year. I was fortunate in that a senior colleague of mine — Professor Lora Lempert — had already done the heavy lifting to get a program established at Ryan Correctional Facility, a prison located in the city of Detroit, about a 20-minute drive from our campus. I am now on my third iteration of my Inside-Out class, which I call "Prisons & Ghettos." I never fail to learn from the teaching of the class, and I now consider it an essential part of what I do as a "public sociologist" — although at times, it is difficult in ways that other courses are not. I often say that I find it to be simultaneously exhilarating and draining.

Students are sometimes frustrated that the classes don't lead directly to political action or evident systemic change. It can appear that we are talking in circles (figuratively as well as literally) about problems, but not doing anything about them. I have to continuously tell them, and myself, that the effects of true education are cumulative and slow. We strive to teach students to think critically and to be truthful, to make honest and rigorous assessments of both values and policies. However, we often don't know what they — or we — have really learned until much later. We are ripples wearing away at rocks, though we might long to be a tsunami.

Professor Lempert and I have also been very active with our Inside-Out alumni — our "Think Tank" — which we call the Theory Group. The Theory Group sees both intensive study and public outreach as central to their mission, and they have organized and implemented two very successful public events at the prison: a day-long conference on prison education, entitled "Confined Minds: Incarceration-Education-Transformation," in April 2010, and a shorter participatory workshop entitled "Restorative Justice: From Theory to Practice," which took place in late February 2011. The Theory Group is now working with Professor Lempert, as well as Lori Pompa, to plan and orchestrate the first Inside-Out national training to be held in the state of Michigan, which will occur in May.

- Paul Draus
Associate Professor of Sociology
The University of Michigan-Dearborn

Benefits: *A Correctional Viewpoint*

The Inside-Out program has been active at the Ryan Correctional Facility for several years. Though it presents many challenges to our staff from a custodial standpoint, the benefits far outweigh any discomfort our staff initially felt. The program differs so drastically from "normal" prison programming. The prisoners are a part of the group, actively exchanging dialogue, thoughts and beliefs with the students. Both incarcerated and college students grow from this challenge. It has given our involved prisoners a sense of accomplishment, achievement and community and is easily our most popular program.

The prisoners who have completed the program have become leaders within the prison population. They are looked upon as role models by the population and work extremely hard to present themselves, as well as the program, in a positive light. Inside-Out has allowed RCF staff to present ourselves and the facility in a positive light, as well. We have been given the opportunity to hold two successful conferences, working in conjunction with U of M Dearborn staff, students and RCF prisoners. As prison administrators, we are grateful for the program and understand the importance and the rehabilitative aspect of Inside-Out.

- Scott Nobles
Deputy Warden
Ryan Correctional Facility

The Inside-Out Alumni Group: *Philadelphia Chapter Update*

The Inside-Out Alumni Group: Philadelphia Chapter was founded in June 2010. Since its inception, the group has expanded, diversified, and created new opportunities for Inside-Out alumni in the Philadelphia area. Currently, the group is comprised of Inside-Out alumni from Temple University and Community College of Philadelphia (CCP). In January 2011, 15 alumni group members participated in an inaugural alumni mini-training hosted by the Inside-Out Center, in which they had an opportunity to learn about facilitation, the Inside-Out model, and Inside-Out pedagogy.

Inside-Out Alumni: Philly is currently partnering with CCP's Re-Entry Support Project at Cambria, a minimum-security facility in North Philadelphia. For five weeks, from March 3 – March 31, we held Inside-Out inspired workshops as part of the Re-Entry Support Project's Cambria Pilot program. Twelve members from *Inside-Out Alumni: Philly* along with 17 CCP students in Cambria met Thursday evenings to have dialogues about important issues in our community. Workshop content included such topics as: Family, Education and Employment, Race Issues, and Community and the Criminal Justice System.

Inside-Out Alumni: Philly is also currently discussing future fundraising ideas to raise money for Inside-Out projects, both nationally and locally. We are looking forward to participating in the Re-Entry Support Project's second cohort in Fall 2011, recruiting new members, and holding fundraisers for Inside-Out in the near future. If you are looking to get involved with *Inside-Out Alumni: Philly*, or want to learn more, contact Frank or Cyndi at tuioalumni@gmail.com.

- Cyndi Zuidema and Francesco Campanell
Program Associates
The Inside-Out Center



Closing ceremony of the Inside-Out class held at the 600 University Ave. Work Release Center, part of the Philadelphia Prison System. The class was conducted by Mandy Nourse Berwald through the University of the Sciences in Philadelphia (April 2011).

Graterford Think Tank

In January, the Graterford Think Tank met with the Inside-Out National Steering Committee and Enterprise Management Consulting Team for a day-long session to give input on income-generating streams for the national program. The Think Tank's experience and expertise regarding the program's history and values were essential in creating viable ideas for sustaining the program through its current phase of growth and development. In addition, the Graterford Think Tank hosted three public education workshops with Temple Criminal Justice students this spring, and is preparing for the upcoming National Instructor Training Institutes, to be held this summer. The Graterford Think Tank members are excited about the other Think Tanks that are emerging around the country, and wish to extend encouragement and support as they get off the ground.

Think Tank: *Oregon*

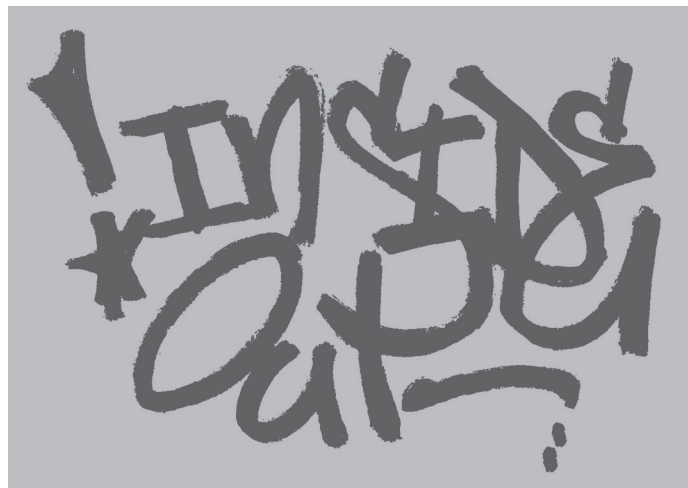
A new Think Tank has formed at Oregon State Penitentiary, which met for the first time in January. It consists of current and past Inside students, several Outside alumni, four Inside-Out instructors, and myself. The Think Tank (which is working to come up with a name of its own) is part of OSP's Education Interest Group — a group of men and volunteers who work to promote various education projects within the prison. Some of the men in the group have been involved in Inside-Out since 2007 and have taken up to five Inside-Out courses through Oregon State, University of Oregon, and Chemeketa Community College. At present, the credits they earn are accruing towards their AA degrees (in combination with credits earned through a separate program, College Inside, offered through the community college). Our hope is that, in the future, upper division credits will accrue towards a BA degree.

The Think Tank's first project is to develop informational materials to share with all new admissions regarding educational resources in the prison, including testimonials from both students and instructors. The group is also preparing to host an instructor training next year, and is also very interested in thinking through issues of program evaluation and outreach.

- Melissa Crabbe
Assistant National Director

Think Tank: *Ohio*

We'd like to welcome People for Change, the new think tank at the Toledo Correctional Institution in Ohio, to the list of Inside-Out think tanks developing nationally. People for Change is a combination of about eight inside students and several outside students meeting bi-weekly, and they are currently working on a writing project that will allow readers to gain a better understanding and idea of life inside the Toledo prison. They have plans to create two "survivor guides": one for men coming into the prison and one for men preparing for release. They also hope to submit a collaboratively written piece for a special edition of The Prison Journal, which will focus on Inside-Out.



Artwork by Fox, former Graterford Think Tank member

In the fall of 2010, Renee Heberle and Morris Jenkins received a \$10,000 grant from the Interim Provost for a new prison education resource center at the University of Toledo for on-campus and community purposes. The grant will be used in part to fund training for two more faculty, for a total of six Inside-Out faculty at the University of Toledo, as well as to build a small library of texts about prisons and prison education for faculty and students. The resource center will include a store of supplies and literature for Inside-Out classrooms. In addition, the grant will be used to develop a website to promote the principles of Inside-Out and offer resources to formerly incarcerated men and women who would like to pursue a 2 to 4-year degree in the Ohio system.

The diligent, new work of People for Change and professors Renee Heberle and Morris Jenkins offers a strong blueprint for development of Inside-Out in Ohio.

- Haniyyah Sharpe and Erin Howley

Nashville, TN's TRIO: *Transformation and Reconciliation from the Inside Out*

TRIO is our "posse," a community of insiders and outsiders who have graduated from at least one Inside-Out class and want to remain connected. We have monthly potluck gatherings during which we share concerns and celebrations, resources and progress reports on our work.

This month we will welcome home several newly released graduates, at least one of whom will be a student at American Baptist College in the fall.

Our current work includes:

- Getting our website up and running
- Becoming a 501(c)(3) organization
- Ongoing work to simplify the process to get voting rights restored
- Working with the Tennessee DOC to make sure people get updated identification documents before release
- Continuing our work with PAST: Parole Advocacy Support Team
- Expanding our work around employer education (we developed a brochure and are now creating an information/education packet)
- Expanding our work around employment, including a new resume team and workshop, as well as a job skills checklist for circulation
- Developing a speakers bureau – invitations have included local congregations and colleges, a mediation center's continuing education program, and a statewide conference on faith and corrections
- Expanding our work around public education, including work on a video presentation
- Selling T-shirts and handmade metal flower arrangements to generate support
- Partnering with Reconciliation to work with children who have one or both parents incarcerated

SALT: Schools for Alternative Learning and Transformation, a pre Inside-Out think tank at the maximum security prison, continues to work on creative learning possibilities, offering graduate theological classes through a partnership with Vanderbilt Divinity School. Next year, we also plan to offer at least two undergraduate classes, one of which will be an Inside-Out class on victimology, taught by Kate King. We will also be offering hip-hop and poetry workshops, as well as some time with poet Jimmy Santiago Baca, who visited with us last fall.

- Janet Wolf
Inside-Out Instructor
American Baptist College
Vanderbilt Divinity School

Oregon Regional Hub

I had my first Inside-Out experience in the spring of 2010 when I participated in a film studies class through the University of Oregon at Oregon State Correctional Institution. Like most people who have participated in Inside-Out, I didn't know what to expect from the experience, but I walked away a different version of myself.

I graduated from college just a handful of days after my last day of Inside-Out. The way these two events coincided was truly bittersweet. I was excited to start the next chapter of my life, grateful to have been part of such an amazing experience, but sad that I had encountered such an amazing program so late in my college career. I was left wondering what I could do to continue pursuing this strange and wonderful thing that occurred at the intersection of education, understanding, conversation, and openness.

I didn't know it then, but I was becoming part of a community comprised of many others who are seeking ways to expand the Inside-Out experience to their communities in new spaces. What I also didn't know then was that exciting things were beginning or already happening here in Oregon.

In February, a Northwest Regional Hub Meeting was held at the University of Oregon. This meeting brought together alumni and professors from several universities in Oregon, representatives from the Department of Corrections, and other staff and supporters of the Inside-Out program. We were joined by Lori Pompa, who led us in conversations about expanding the program in our region and creating more opportunities to continue with Inside-Out after the initial classroom experience.

This year, along with a number of other Inside-Out alumni, I was able to participate in my second Inside-Out course. Reconnecting with classmates and meeting so many enthusiastic and dedicated students, professors and supporters of the program has been inspiring and humbling and has only fueled my enthusiasm for seeing the further development of Inside-Out.

- Laurel Boruck
Portland, Oregon
University of Oregon '10



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The Inside-Out Center

Promoting Transformative Education and Social Change

While some dream of doing big things, others stay awake and do them!

– Inside participant and Think Tank member

How to Contribute to The Inside-Out Prison Exchange Program

The Inside-Out Prison Exchange Program, founded in 1997 and a national program since 2004, fosters post-secondary educational collaborations between incarcerated and non-incarcerated students behind prison walls.

Your gift to Inside-Out will make a profound difference in the lives of incarcerated students and the outside students who join them in classrooms across North America.

- A \$500 gift underwrites one scholarship to our Instructor Training Institute
- A \$400 gift allows us to convene a Degrees of Freedom stakeholder meeting
- A \$300 gift brings our National Steering Committee into Graterford Prison to work with Inside-Out’s Think Tank
- A \$200 gift funds the work of a staff member for one week
- A \$100 gift underwrites one week of programmatic support from one of our remarkable alumni interns

Your support will allow this unique model of community education to flourish!

To Contribute

You can make a secure online donation.

Follow the directions on the website page at: <http://www.insideoutcenter.org/supporters.html>

Or you can donate by sending a check made out to **Temple University** (with Inside-Out in the note section) to the full address below. Your donation is tax deductible; we will provide you with a receipt and letter of thanks for your files.

Thank you from Lori and the Inside-Out Team

Please clip on the dotted line and enclose the form below with your check.



I want to support The Inside-Out Prison Exchange Program. I enclose a tax deductible gift of:

\$50 ____ \$100 ____ \$200 ____ \$300 ____ \$400 ____ \$500 ____

Whatever I can do to help: \$ _____

Please make checks payable to: Temple University (with Inside-Out in the note section).

Name _____

Mailing Address _____

City and State/Province _____

Zip/Postal Code and Country _____

Email _____

Relationship to Inside-Out _____

Mail to: The Inside-Out Center
Suite 331, MB 66-10, 1810 Liacouras Walk
Temple University
Philadelphia, PA 19122